Journal of Teaching in Travel & Tourism

Areas of Interest: travel and tourism education at various levels, ranging from proprietary schools to advance degree-granting universities. The journal regularly publishes features and columns to introduce educators and educators-in-training to new concepts and approaches.

Acceptance Rate: 30-35%.

Review Process: Double-blind

Average Review Time: 3 months.

Frequency of Publication: Four times a year

External Rankings: The Hong Kong PolyU Threshold Journals

ranked JTTT as a "B" grade journal.

Overview: The *Journal of Teaching in Travel & Tourism* is the professional journal of the International Society of Travel & Tourism Educators (ISTTE). This journal serves as an international interdisciplinary forum and reference source for travel and tourism education. The readership of the journal is international in scope, with a good representation in college and university libraries as well as high schools and professional schools offering courses in travel and tourism.

Here is a sample of what you'll find in cutting-edge topics for inclusion in travel and tourism courses: the latest developments in travel and tourism teaching methods and/or technology; international travel and tourism course curriculum; teaching and learning evaluation issues; careers for travel and tourism students; perspectives on the changing directions of travel education; and trends in travel and tourism.

The Journal of Teaching in Travel and Tourism publishes quality research based manuscripts relating to travel and tourism educational issues at various levels, ranging from proprietary schools to advance degree-granting universities. The journal regularly publishes features and columns to introduce educators and educators-in-training to new concepts and approaches. These special sections and features include: tips for teaching assistants and new instructors; conference reviews; textbook reviews; case studies; and Internet and travel education/learning at a distance.

Submission Guidelines:

http://www.informaworld.com/smpp/title~db=all~content=t7923 06981~tab=submit~mode=paper_submission_instructions

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